**2014 School Library Summit**

**Mission**  
Enable all New York State students to be college and career ready by strengthening the critical role of school librarians in teaching and learning.  
  
**Vision**  
Through a partnership of professional library associations, school library systems, state education offices, educators, and community members, a framework and plan will be created to ensure all students have access to relevant resources and a certified school librarian in every school.

**Recommendations for Action Steps**

**Action:** Promote school library programs staffed by certified school librarians as essential to the implementation of the NYS Common Core Learning Standards through curriculum development, technology integration, and assessment.

**Recommendation:** Task-force convened by the Board of Regents and NYSED for the **t**raining of pre-service and current administrators on the crucial role of school librarians and library programs.

**Recommendation:** Task-force convened by the Board of Regents and NYSED for the **t**raining of pre-service teachers on the crucial role of school librarians and school library programs.

**Action:** A campaign of awareness to increase knowledge and support among school administrators for school librarians, school library programs, and their impact on student college and career readiness.

**Recommendation:** Developed by NYSED, NYLA/SSL, SLSA, and NYLA

**Recommendation:** Training for pre-service and current administrators and school librarians

**Recommendation:** Prominent and linkable resource portal for administrators on the EngageNY website to include:

* School library standards and guidelines
* NYSED/APPR tools
* School Librarian APPR Rubric
* School Library Media Program Evaluation (SLMPE) Rubric
* American Association of School Librarians (AASL) Student Learning Standards
* Empire State Information Fluency Continuum
* International Society for Technology Educators (ISTE) Standards for Studen

**Action:** Empower school librarians to develop active and sustained approaches to advocacy within the school and with external partners

**Recommendations:**

* Develop statewide school library advocacy plan
* Provide comprehensive professional development on advocacy to enable librarians to develop leadership skills, collect and use evidence, develop consistent messaging and multiple tools, empower others to advocate
* Foster partnerships with academic and public librarians

**Action:** Creation of an "Exemplary School Library Media Program” web page on the School Administrators’ channel of NYSED Website with a list of resources for administrators to support the development of a strong school library program.

**Recommendation:** NYLA/SSL, SLSA, NYSED, and graduate library school program representatives to form a task force to curate a comprehensive list of supporting documents and tools.

**Action:** School Library Media Specialists be included when developing resources for implementation of Common Core and other Learning Standards.

**Recommendation:** As a first step, establishing regularly scheduled meetings of NYSED staff with representatives from the school library community.

**Action:** The Empire State Information Fluency Continuum (IFC) be considered for inclusion as a part of NYSED teaching and learning resources that contribute to the successful implementation of State standards.

**Recommendation:** Representatives from the school library community work with NYSED representatives to prepare for the Board of Regents adoption and promotion of the IFC through EngageNY.

**Action:** Future review teams and resource guide creation groups embed information fluency skills into curriculum and resource materials.

**Recommendation:** Representatives from the school library community be appointed to the writing and review teams for the NY State social studies framework resource guide and future framework guides in other content areas.

**Action:** Professional organizations, in conjunction with SED will, increase awareness among administrators and librarians regarding the effective usage of categorical state aid through outreach and education.

**Action:** NYLA, with the support of SED, will form a taskforce to review current school librarian and Library Materials Aid data, assess needs, and formulate a proposal for an increase in Library Materials Aid.

**Recommendation:** The Board of Regents include this proposal in their recommendations for State Aid legislative package.

**Action:** School library systems, working in conjunction with the State Education Department, will investigate ways to leverage local and state funding for the purchasing of electronic content using cooperative purchasing, based on the NOVEL database model.

**Action:** Develop and implement plan for coherent and sustained development of school librarian competencies and confidence

**Recommendations**:

* Conduct a needs analysis
* Identify existing professional development providers
* Develop specific and defined New York State plan for professional development content
* Coordinate the implementation of professional development through multiple providers
* Provide centralized/aggregated access to professional development offerings
* Develop criteria and consistent methods for assessment of effectiveness of professional development

**Action:** Provide multiple opportunities for other constituencies to develop understanding of and support for school library programs

**Recommendations:**

* Enable librarians to provide professional development for teachers
* Provide executive development for administrators
* Provide professional development for pre-service teachers and administrators
* Enable librarians to provide parents and community with opportunities to develop understanding

**Action:** Develop structures and tools to provide sustained support for professional development (for librarians and other constituencies)

**Recommendations:**

* Develop a PD matrix
* Develop statewide database
* Develop and/or enhance/publicize existing mentoring networks and train the trainer models
* Record videos of best school library collaborative practice that is aligned with Common Core to be embedded in the NYSED and EngageNY websites

**Action:** Revision of BEDS (Question 21 – Library Program) to reflect current practices to provide an accurate snapshot of school libraries throughout NYS that is easy to access, analyze and interpret online to demonstrate the impact of the school library on student learning.

**Recommendation:** NYLA/SSL, SLSA, NYSED, and graduate library school program representatives to form a task force to revise the BEDS question accordingly.

**Action:** Evaluation and revision of the Essential Elements on the [SLMPE Rubric](http://www.p12.nysed.gov/technology/library/SLMPE_rubric/home.html) to reflect current practices in school library programs including Common Core Learning Standards and the Empire State Information Fluency Continuum

Action: Develop a tool kit to support the implementation of SLMPE across NYS school libraries.

**Recommendation:** NYLA/SSL, SLSA, NYSED, and graduate library school program representatives to form a task force accomplish these tasks.

**Action:** The Empire State Information Fluency Continuum be prominent and accessible on Engage NY, as well as on the newly developed Exemplary School Library Program webpage of the Administrators’ channel of NYSED's website.

**Action:** NYLA-SSL/SLSA School Librarian Evaluation Rubric for APPR to be evaluated, updated and strengthened to reflect current best practices in student learning and instruction.

**Recommendation:**